

EYFS	Autumn 1 Ourselves	Autumn 2 Houses and homes	Spring 1 Transport	Spring 2 Farms	Summer 1 Mini beasts	Summer 2 Seaside
Text	Nursery Rhymes Humpty Dumpty Jack and Jill Hickory Dickory Dock Baa Baa Black Sheep Mary Had a Little Lamb Little Miss Muffet Incy Wincy Spider Pat a Cake	Nursery Rhymes/Traditional Tales Goldilocks and the Three Bears Little Red Riding Hood Three Billy Goat's Gruff The Three Little Pigs Hansel and Gretel Jolly Postman Jolly Postman Christmas	Well Known Stories Where the Wild Things Are The Train Ride Mr Gumpy's Outing Lost and Found The Great Balloon Hullabaloo You Can't Take an Elephant on a Bus We're Going on a Bear Hunt	Well Known Stories The Tiger Who Came to Tea Handa's Surprise Rosie's Walk Farmer Duck Each Peach Pear Plum Jasper's Beanstalk The Little Red Hen The Gruffalo	Well Known Stories What the Ladybird Heard The Very Hungry Caterpillar There Was an Old Lady Who Swallowed a Fly. The Bad-Tempered Ladybird Owl Babies Monkey Puzzle	Well Known Stories The Rainbow Fish How to Catch a Star The Lighthouse Keeper's Lunch Dear Greenpeace Mr Seahorse Sharing a Shell Commotion in the Ocean Billy's Bucket The Snail and the Whale
Opportunities for Writing	Mark making Emergent writing Lists Captions labels	Lists Captions Labels Beginning to retell stories	Lists Captions Labels Beginning to retell stories	Recount (farm trip / Pizza Express) Recipes Instructions Captions Retelling stories	Captions Labels Retelling familiar stories Recounts	Recounts (beach visit) Retelling familiar stories (extended)

<p>Language and communication</p>	<p>Baseline Assessment Listening to and talking about ourselves/families. Interacting with others. Role play: Home. Listening and responding. Following instructions. Daily vocabulary lesson</p>	<p>Listening to and talking about homes and other homes. Differences and similarities. Daily vocabulary. Diwali and advent - looking at other cultures. Role play: Home / Santa's workshop</p>	<p>Listening and maintaining attention. Role play - ticket office / travel agent. Daily vocabulary. Taking turns in conversation. Recount own experience of travel.</p>	<p>Listening and maintaining attention. Role play - supermarket / grocers Daily vocabulary lesson. Interacting with others. Talking about ways to stay safe (e.g. class trips)</p>	<p>Listening and concentrating for longer periods of time. Role play: Garden centre. Asking / answering questions about what we have found Daily vocabulary lesson.</p>	<p>Listening and concentrating for longer periods of time. Daily vocabulary lesson Adding more detail and asking relevant questions. Recounting own experiences in more detail. Comparing similarities and differences.</p>
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<p>Physical development</p>	<p>Baseline Assessment. Use of space. Moving confidently running, hopping, climbing, jumping. Apparatus.</p> <p>Pencil control. Using scissors, sticking. Dressing and undressing for P.E.</p> <p>Personal hygiene - handwashing with School Nurse</p>	<p>Gymnastics - travelling, balancing, stretching, rolling, and curling on floor and apparatus. Use a range of small and large equipment safely and with increasing control.</p> <p>Personal hygiene - handwashing</p>	<p>Dance - moving in a variety of ways in response to various stimuli.</p> <p>Continue to use a range of large and small equipment. Handle tools, objects, construction and malleable materials with increasing control. Pencil control.</p> <p>Personal hygiene - handwashing</p>	<p>Rolling/bouncing/passing balls and beanbags.</p> <p>Team Games.</p> <p>Looking at a healthy diet.</p> <p>Personal hygiene - handwashing</p>	<p>Ball skills / throwing/ catching/ kicking.</p> <p>Continue to handle a variety of tools and construction in a controlled way.</p> <p>Importance of staying healthy. Changes to our body when we are active. Dental hygiene</p> <p>Personal hygiene -handwashing</p>	<p>Athletics Controlled Skipping, running Sports day.</p> <p>Personal hygiene - handwashing</p>
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<p>Personal, Social and Emotional development</p>	<p>Baseline Assessment. Class charter. School routines. Begin to build relationships with adults and peers.</p>	<p>Working as a group sharing and taking turns Assessing risk and staying safe. Talking about own and others homes.</p>	<p>Listening and maintaining attention. Responding to what others say, not interrupting. Talking about own experiences of transport / travel.</p>	<p>Adapting behaviour for different settings (trips) Listening carefully and recalling information. Working cooperatively in a group.</p>	<p>Selecting activities independently. Sharing and taking turns. Caring for the environment.</p>	<p>Take into account others' need and feelings. Transition and moving on. Reflecting.</p>
<p>Literacy</p>	<p>Read Write Inc - Set 1 sounds.</p>	<p>Read Write Inc - Set 1 sounds/Ditties</p>	<p>Read Write Inc - Set 2 sounds. Ditties/Green books. High Frequency word assessment.</p>	<p>Read Write Inc - Set 2 sounds. Green books. High Frequency word assessment.</p>	<p>Read Write Inc - Set 3 sounds. Pink books. High Frequency word assessment.</p>	<p>Read Write Inc - Set 3 sounds. Pink books. High Frequency word assessment.</p>

<p>Mathematics</p>	<p>Baseline Assessment. Counting rhymes and games. Recognition and conservation of numbers to 10. 1:1 correspondence.</p>	<p>2D/3D shapes Finding 1more/1less Order numbers, number more/less Recreate simple patterns.</p>	<p>Continue counting activities/games to 20. Count in 1'2' 5' 10's Addition by combining sets of objects. Subtraction using concrete resources. Develop mathematical ideas to solve simple practical problems</p>	<p>Count in 1'2' 5' 10's Compare objects by length, height, weight and capacity. Position Number bonds to 10. Doubling and halving.</p>	<p>Continue counting activities. Count in 1'2' 5' 10's. Money Begin concept of time - sequence events, days of the week, o'clock</p>	<p>Count in 1'2' 5' 10's Estimation. Reasoning about numbers to solve simple problems and puzzles Continue to develop the concepts of addition/ subtraction.</p>
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<p>Understanding the World</p>	<p>The World - Body parts Senses</p> <p>People and Communities - Talking about ourselves and our family. International Day of Languages.</p> <p>Technology -E- safety, , ipads</p>	<p>The World - Materials and their properties. Local environment. Planting beans.</p> <p>People and Communities - Celebrations/things to remember: Remembrance Sunday, Bonfire night, Diwali, Advent, Christmas</p> <p>Technology Taking photographs of immediate and local environment</p>	<p>The World - Floating and sinking.</p> <p>People and Communities Chinese New Year</p> <p>Technology - Ipads, IWB, Beebots - programming to move in different directions.</p>	<p>The World - Life cycles of plants. Fruit tasting. Making pizza. Healthy diets.</p> <p>People and Communities Easter and Lent</p> <p>Technology - Ipads, IWB, Remote control toys. , Esafety- Smartie the Penguin,</p>	<p>The World - Life cycle of a butterfly/frog. Finding, naming and sorting minibeasts.</p> <p>People and Communities - Encourage children to think about their own beliefs and attitudes about and towards the natural world</p> <p>Technology - Ipads, IWB, Beebots - programming to move in different directions. Recording using video.</p>	<p>The World - Compare and contrast different coastal locations. Explore local beach. Making ice lollies.</p> <p>People and Communities - People who help us and possible visit to Travel Agent</p> <p>Technology - Ipads, IWB, Taking photographs and creating a picture.</p>
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<p>Expressive Arts and Design</p>	<p>Baseline Assessment. Free painting. Self portraits Cutting and sticking. Collage Mixing colours.</p>	<p>Junk modelling. Using clay. Fireworks pictures. Design and make a mask of a storybook character. Christmas play songs/carols. Christmas activities e.g. Card, calendar.</p>	<p>Paint mixing. Free Painting. Mother's Day cards. Easter craft. Music - rhythm and sounds. Continue to use imagination in art, music and role play.</p>	<p>Modelling with playdough. Cutting and sticking. Weaving with paper and ribbon. Spring flowers collage. Using musical instruments for different parts of a story. Observational drawing of fruit.</p>	<p>Free painting. Drawing on a large scale. Make and play minibeast musical instruments. Family service - performance and songs.</p>	<p>Drawing and paintings of seaside locations. End of year craft to take home (photo frame/bag/t-shirt -design and decoration.)</p>
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