



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchasing support from SSP – Gold level.  Purchasing of Active Playground equipment.	<ul style="list-style-type: none"> <li>- More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> <li>- Primary teachers more confident to deliver effective PE. All teachers able to more confidently plan, teach and assess National Curriculum PE</li> <li>- Increased pupil participation</li> <li>- Enhanced quality of delivery of activities</li> <li>- Enhanced, extended, inclusive extra-curricular provision</li> <li>- Increased pupil awareness of opportunities available in the community</li> <li>- improved physical, technical, tactical and mental understanding of a range of sports</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</li> <li>- children attended inter-school competitions this year (all done within school)</li> <li>- children attended events/competitions/festivals</li> </ul>	Continue to purchase SSP – Gold Level.  Use pupil voice to find out what other activities children may want to do at play times then purchase relevant equipment.

	- more PP/FSM/SEN/EAL chn involved in invents.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use Easington School Sport Partnership for online support, CPD, termly subject leader meetings, competitions/ events/festivals, lesson support, after-school clubs, taster days and strategic support.</p>	<p>All staff as they will receive lesson support, access to Google Drive resources and CPD.</p> <p>All pupils – as they will take part in events/taster days/ competitions/festivals.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children’s achievements and successes celebrated which motivates others to participate and succeed.</p> <ul style="list-style-type: none"> <li>- Primary teachers more confident to deliver effective PE.</li> <li>- All teachers able to more confidently plan, teach and assess National Curriculum PE</li> <li>- More confident and competent staff evidenced through feedback</li> </ul> <p>-Increased pupil participation -Enhanced quality of delivery of activities - Enhanced, extended, inclusive extra-curricular provision - Increased pupil awareness</p>	<p>£9200 – Gold Level SSP</p>

<p>Organise ‘taster days’ for children to attend – Hoopstarz, Skipping School</p>	<p>All pupils – they will take part in the events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>of opportunities available in the community</p> <ul style="list-style-type: none"> <li>- improved physical, technical, tactical and mental understanding of a range of sports</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</li> <li>- children attended inter-school competitions this year (all done within school)</li> <li>- children attended events/competitions/festivals</li> <li>- more PP/FSM/SEN/EAL children involved in events.</li> </ul> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ul style="list-style-type: none"> <li>-Increased pupil participation</li> <li>-Enhanced quality of delivery of activities</li> <li>- Enhanced, extended, inclusive extra-curricular provision</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</li> </ul>	<p>£300 Hoopstarz</p> <p>£300 Skipping Day</p>
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Celebrate sporting success/achievements	All pupils	Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>-Personal development (physical skills, thinking skills, social skills and personal skills).</li> <li>- Attainment and achievement, behaviour and attendance.</li> <li>- PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	£100 certificates and badges
Increase activity levels during playtimes by buying extra equipment – skipping, balls, bean bags, hoops, basketball hoop, howlers	All pupils	<p>Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased</p>	<ul style="list-style-type: none"> <li>- Positive attitudes to health and well-being</li> <li>-increased skill level of children</li> <li>- Children taking part in daily additional activities</li> <li>- children across the school more active on a daily basis and enjoy being active</li> <li>- more children active at playtimes due to equipment and young leaders.</li> <li>- improved physical, technical, tactical and mental understanding of a range of sports</li> <li>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play</li> </ul>	£700 playground equipment (skips, balls, hoops, basketball hoop, bean bags, howlers)



<p>Attend competitions/events /festivals so children get a broad range of experiences</p>	<p>All pupils</p>	<p>participation in competitive sport.</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		<p>£2500 Transport</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Attended 19 event/competitions/festivals throughout the year. Children from Year 1-Year 6 attended the events.</li> <li>- All children participated in 1 Colour Run, 1 Summer Run, 1 Festive Run, Dance With Me Day, Skipping Day and Hoopstarz Day.</li> <li>- Daily Mile completed by all year groups.</li> <li>- Activity levels and productivity during break times has increased in all year groups.</li> <li>- Staff skills, knowledge and confidence has increased due to support from SSP.</li> </ul>	<ul style="list-style-type: none"> <li>- Children have had the opportunity to experience competitive events and represent the school.</li> <li>- Children's activity levels have increased. They have been able to learn new skills.</li> <li>- Children are having an active school day.</li> <li>- Teachers are more confident and skilled to teach high-quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to send children to events.</li> <li>- Continue to book taster days for the children.</li> <li>- Purchase more playground equipment to replace any that is broken/damaged.</li> <li>- Continue to use Daily Mile as a tool to increase activity levels.</li> <li>- Deliver staff training to refresh staff on using resources provided by SSP.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	n/a
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	Most children who can swim 25m can do so using a range of strokes. The children who can't use a range of strokes can swim 25m using backstroke only.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	<p>All of the children who can swim 25m can also perform safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>A. Bell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A. Brown</i>
Date:	18.7.24